

# NEW YORK STATE TEACHER CERTIFICATION EXAMINATIONS™

## SCORE REPORT



SSN: TEST DATE: May 10, 1997

MARIANNE DEMARCO

- The test scores indicated on this report are for the purpose of New York State teacher certification only. They are NOT intended to be used for employment decisions, college admission screening, or any other purpose.
- These results have been reported directly to the New York State Education Department and will be added to your certification application file automatically. Keep this score report for your own records.
- Candidates who wish to retake a test may do so at any subsequent test administration. Consult the NYSTCE® registration bulletin for information on registering.

**Test: ELEMENTARY EDUCATION**

Status: Pass Total Score: 263 Minimum Passing Score: 220

# OF QUESTIONS IN SUBAREA	SUBAREA	Score
21 to 30	English Language Arts . . . . .	240
11 to 20	Mathematics . . . . .	287
11 to 20	Social Studies . . . . .	239
11 to 20	Science . . . . .	285
11 to 20	The Fine Arts, Health, and Fitness . . . . .	281

### HOW TO READ YOUR SCORE REPORT

I-118-191

Pass/Did Not Pass status is based on the TOTAL score for each test. Results are reported as scaled scores in a range of 100–300. A scaled score of 220 represents the minimum passing score for each test. The minimum passing score for each test was established by the New York State Commissioner of Education with input from New York State educators and is designed to reflect the level of knowledge and skills required to teach in New York State public schools. A candidate's total test score is based on the total number of multiple-choice test questions answered correctly and the scores on any written assignments or other performance tasks on the test. Written assignments and performance tasks are scored by trained New York State educators according to standardized procedures. This report provides separate scaled scores for the major subareas of the test to help you assess your strengths and weaknesses. You do not "pass" or "fail" a subarea. Because each subarea may contain different numbers of questions, the average of the scaled scores for the subareas generally will not equal the total scaled score. Subarea scores should be interpreted with caution since some subareas may contain small numbers of questions.

Test: ELEM. ASSESS. OF TEACHING SKILLS-WRITTEN	(A)	(B)
Status: Did Not Pass	Total Score: 211	Minimum Passing Score: 220
# OF QUESTIONS IN SUBAREA	SUBAREA	Score
11 to 20	Knowledge of the Learner.....	232
11 to 20	Instructional Planning and Assessment.....	208
11 to 20	Instructional Delivery.....	214
11 to 20	The Professional Environment.....	198
Written Assignment	WRITTEN ASSIGNMENT SECTION.....	220

According to the sample, this examinee, Pat, did not pass the test. Pat scored a 211 (A) on the total test and therefore did not meet the minimum passing score of 220 (B). Pat performed acceptably on two major areas of the test: Knowledge of the Learner, with a score of 232, and the Written Assignment, with a score of 220. However, Pat did not perform as well on the other subareas, with scores below 220.

When preparing to re-take the test, Pat will probably want to concentrate on the three subareas with scores below 220. Pat may wish to refer to the preparation guide, which contains the test objectives and sample items, or speak with a faculty advisor.